

**LLM PROGRAMME**  
**AI IN LEGAL PRACTICE AND ITS REGULATION**

Curricular unit

AI & Fundamental Rights

Responsible Academic staff and respective workload in the curricular unit

Domingos Soares Farinho (13th and 14th weeks)

Syllabus

(1st week)

Fundamental and Human Rights: concepts and distinction

Fundamental/Human Rights: principles and rules

Kinds of fundamental/human rights: civil and political vs social, economic and cultural

Fundamental/Human Rights as parameters for horizontal relations

Fundamental/Human Rights impact assessment: concept, models, cases

UN Guiding Principles on Business and Human Rights

The case of Human Rights impact assessment of Facebook in Myanmar

Fundamental/Human Rights and AI: scope of intersection

(2nd week)

AI, risk assessment models and Fundamental/Human Rights: an introduction to the subject

Models of AI risk assessment

The GDPR, automated processing of personal data and Fundamental Rights Impact Assessment (FRIA)

The AI Act and FRIA

Teaching methodologies (including evaluation)

Seminars

Group work

## Main Bibliography

### Books, articles and reports

- Alan Turing Institute, “Human Rights, Democracy, and the Rule of Law - Assurance Framework for AI Systems: A proposal prepared for the Council of Europe’s Ad hoc Committee on Artificial Intelligence”, 2019
- Artalda, A., Hert, Paul de, “Artificial Intelligence Human Rights Impact Assessment” in Temperman, J, Quintavalla, A. (ed.) “Artificial Intelligence and Human Rights”, Oxford, Oxford University Press, 2023
- BSR, “Human Rights Impact Assessment - Facebook in Myanmar”, 2018, available at: [https://about.fb.com/wp-content/uploads/2018/11/bsr-facebook-myanmar-hria\\_final.pdf](https://about.fb.com/wp-content/uploads/2018/11/bsr-facebook-myanmar-hria_final.pdf)
- Castest-Benard, C., “Human Rights and Algorithmic Impact Assessment for Predictive Policing” in Hans-W. Micklitz, Oreste Pollicino, Amnon Reichman, Andrea Simoncini, Giovanni Sartor and Giovanni De Gregorio (ed.) , *Constitutional Challenges in the Algorithmic Society*, Cambridge, Cambridge University Press, 2021, pp. 93 – 110
- Citron, D. K., & Pasquale, F., “The scored society: Due process for automated predictions”. *Wash. L. Rev.*, 89, 1, 2014, available at:  
<https://heinonline.org/HOL/LandingPage?handle=hein.journals/washlr89&div=4&id=&page=&t=1560014586>
- Fundamental Rights Agency, “Getting the future right - artificial intelligence and fundamental rights”, 2020, available at: [https://fra.europa.eu/sites/default/files/fra\\_uploads/fra-2020-artificial-intelligence\\_en.pdf](https://fra.europa.eu/sites/default/files/fra_uploads/fra-2020-artificial-intelligence_en.pdf)
- Götzmann, N., “Handbook on Human Rights Impact Assessment”, London, Elgar, 2019
- Götzmann, N., Bansal, T., Wrzoncki, E., Veiberg, C. B., Tedaldi, J., & Høvsgaard, R., “Human rights impact assessment guidance and toolbox” The Danish Institute for Human Rights, 2020, available at:  
[https://www.humanrights.dk/sites/humanrights.dk/files/media/dokumenter/business/hria\\_toolbox/hria\\_guidance\\_and\\_toolbox\\_final\\_feb2016.pdf](https://www.humanrights.dk/sites/humanrights.dk/files/media/dokumenter/business/hria_toolbox/hria_guidance_and_toolbox_final_feb2016.pdf)
- Janssen, H., Lee, M. S. A., Singh, J., “Practical fundamental rights impact assessments”, *International Journal of Law and Information Technology*, 2022, 30, 200–232

- Leslie, D., Burr, C., Aitken, M., Cowls, J., Katell, M., and Briggs, M., “Artificial intelligence, human rights, democracy, and the rule of law: a primer”, The Council of Europe, 2021, available at:  
[https://www.turing.ac.uk/sites/default/files/2021-03/cahai\\_feasibility\\_study\\_primer\\_final.pdf](https://www.turing.ac.uk/sites/default/files/2021-03/cahai_feasibility_study_primer_final.pdf)
- Mantelero, A., “Beyond Data”, Berlin, Springer, 2022
- Novelli, C., Casolari, F., Rotolo A., Taddeo, M., Floridi, L., “Taking AI risks seriously: a new assessment model for the AI Act”, AI & Society, 2023
- World Bank/Nordic Trust, “Human Rights Impact Assessments: A Review of the Literature, Differences with other forms of Assessments and Relevance for Development, 2013